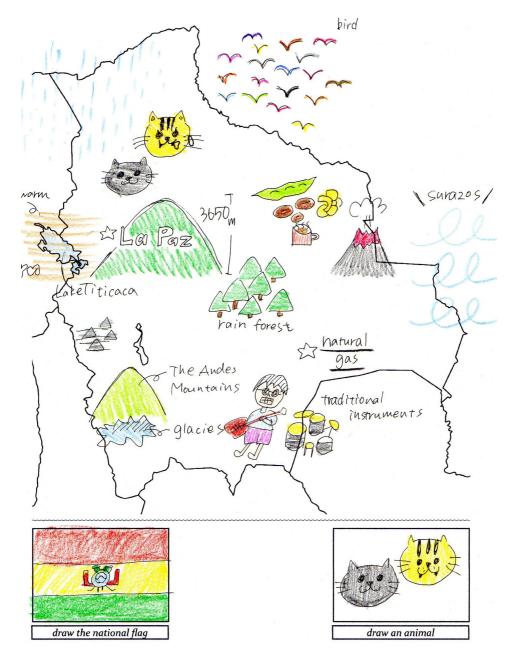
Color-Country by John Spiri



Contents

1.	Egypt 4 - 5	33.	Canada 68 - 69
2.	South Korea 6 - 7	34.	Jamaica 70 - 71
3.	Finland 8 - 9	35.	The Netherlands 72 - 73
4.	France 10 - 11	36.	Cambodia 74 - 75
5.	Australia 12 - 13	37.	Cuba 76 - 77
6.	Russia 14 - 15	38.	Bhutan 78 - 79
7.	Nepal 16 - 17	39.	Germany 80 - 81
8.	Switzerland 18 - 19	40.	Kazakhstan 82 - 83
9.	China 20 - 21	41.	Uruguay 82 - 83
10.	Brazil 22 - 23	42.	Mexico 82 - 83
11.	Italy 24 - 25	43.	Haiti 82 - 83
12.	Japan 26 - 27	44.	Tunisia 84 - 85
13.	Costa Rica 28 - 29	45.	Peru 84 - 85
14.	Thailand 30 - 31	46.	Madagascar 84 - 85
15.	Bolivia 32 - 33	47.	Chile 84 - 85
16.	The U.S.A 34 - 35		
17.	Kenya 36 - 37	Build	5 maps below:
18.	South Africa 38 - 39	48.	86 - 87
19.	Vietnam 40 - 41	49.	88 - 89
20.	Israel 42 - 43	50.	90 - 91
21.	Ireland 44 - 45	51.	
22.	Argentina 46 - 47	52.	94 - 95
23.	Ghana 48 - 49		
24.	Turkey 50 - 51	Stat	Charts (blank) 96 - 97
25.	New Zealand 52 - 53		Charts (solutions) 98 - 99
26.	Denmark 54 - 55		try Animals 100-104
27.	India 56 - 57		try Flags 105
28.	The U.K 58 - 59	Continents (one page) 106-111	
29.	Bangladesh 60 - 61	Continents (two pages) 112-125	
30.	Laos 62 - 63	The World (two pages) 126-127	
31.	Iceland 64 - 65	The World (one page) 128	
32.	Iran 66 - 67		ole Colorings 129-130
			J



Objective: Make an attractive, colorful map by reading or listening to the directions.

After printing and copying pages as needed, learners:

- 1. Read/Listen to sentences about a country. When you figure out the name of the country, write it at the top.
- 2. Build a map by either drawing a symbol or writing a key word.
- 3. Show capital cities with a star next to the name.
- 4. Add color whenever possible (for example, color lakes blue).
- 5. Draw the national flag and country's animal in a box. See the glossary of animal and flag pictures if you have no idea of how to draw it. Or, follow the directions then check the glossary.

When finished:

6. Find the country on a continent map (pp 94-105) and draw/color one symbol for that country

7. Find the country on a blank world map (page 108) and draw/color one symbol for that country

8. Listen and fill out the country chart information on page 86 or 87 as the teacher reads it.

Alternatives

- The teacher reads the facts to students who listen and draw or write.
- Students work in pairs. One reads a fact and the other draws a symbol or writes a key word.

1. Country name:



Geography

- The Mediterranean Sea is north; the Red Sea is east.
- The Sinai Peninsula is the northeast region.
- Libya is west and Sudan is south.
- Suez is a port town where the Red Sea ends at Sinai.
- The capital Cairo is just west of Suez and south of the Mediterranean.
- The Nile River flows from Sudan, up through Cairo and into the sea.
- Deserts are in the west.

Culture

- Ships can continue through the narrow water between Sinai and the mainland to reach the Mediterranean Sea from the Red Sea.
- Great Pyramids are in or around Giza, just south of Cairo.
- About 95% of the population lives along the Nile.
- Egypt exports oil.
- The most important god was Ra, the sun god.
- Clocks were invented in this country.
- Many of the pharaohs, the kings of ancient Egypt, were buried as mummies $(\ge \overline{>})$.
- This was one of the first countries to ever do math.
- The Nile River crocodile is the largest in the world.
- These were the first people to keep cows.
- The country averages just 2.5 cm of rain a year.

<u>Flag design 1</u>

The top one-third of the flag is white; the middle white; the bottom one-third is black.

Flag design 2

In the middle of the white bar is a golden eagle with a shield over its chest.

Stat Check

- pop. 83,661,000population
 - density: 84/km²
- life expectancy: males 71 females 75 overall 73

Animal

Camels are animals well suited for the desert.